

**THIS PAPER  
IS  
FREE  
TO  
GEORGE  
BROWN  
STUDENTS**

VOL. 3  
NO. 2

# GLOBE

THE GEORGE BROWN COLLEGE OF APPLIED ARTS & TECHNOLOGY

SEPT. 26  
1969

**FREE  
WANT  
ADS  
FOR  
STUDENTS  
25 WORDS OR LESS  
920-5533**

## ¿HAPPY FROSH?

By Wilkie Oliver  
Frosh is a term coined for the freshmen of George Brown College. And Wednesday September 10, 1969 will not be remembered for the 50 degree temperature experienced that morning, but will be remembered for the many activities of the Frosh.

Did we hear refrains of "Mary had a little lamb" and "Row, row, row your boat gently down the stream"? Yes! The rendition was done by voluptuous and pretty Carol Voletti. She was an active frosh who was song leading all frosh who dared attend the annual frosh parade.

At precisely 9:00 a.m., our S.A.C. (Student Administrative Council) treasurer John Almer introduced the new students to our college in very much

traditional ways. It is customary for the frosh to come crawling in, or piggy back riding or on all fours. Many of the newcomers seemed reluctant at the beginning, but that retardation effect soon wore off. All activities were carried out with enthusiasm and some degree of bravado. The frosh were jubilant and humorous.

Our S.A.C. President Lee McGuire spoke to the frosh about our college. He was brief but precise. He then gave detailed instructions as to frosh expectations and behaviour. His talk was followed by practical demonstrations of required actions and chants, which were to be used on the street.

One hundred and eighty-three frosh listened attentively whilst sixty-seven seniors gurgled

within themselves. For a brief period many frosh were called upon to display their special talents on stage, the main attraction being the Mexican hat dance. This was done by an activated frosh wearing a large sombrero. Then there were sing songs, to which the frosh did not respond with great feeling.

Present at the frosh inauguration were our Principal Mr. K. MacLennan and Dr. Mills, our student director. Surprisingly, no one seemed to notice them. It was not until very late into the meeting that Dr. Mills was introduced and he responded immediately. He even got the Red Carpet treatment. He was very generous with his concessions, and he reminded the students of his availability to assist them in any way within his jurisdiction. The principal was not introduced.

At 10:00 a.m. sharply, the frosh were asked to



The taster's choice.



Rock me baby. All night long.

## STAFF CHANGES

The President is pleased to announce that due to the expansion of the College some personnel changes have been effected.

Robert Butcher has been appointed Chief Bursar for the six-campus organization. His area of responsibility will be the physical operation of the college.

this includes the planning and implementation of construction projects, rentals, leases and insurances, purchasing, stores, maintenance, engineering and janitorial services. In addition, Mr. Butcher will be responsible for the College bookstores and the supervision of the campus Bursars in these areas of activity. He also assumes the additional responsibility of Bursar for the Nassau Campus.

John Mitchell, Bursar of the Teraulay Campus, assumes the added responsibility of being Bursar for both the Trinity and the Bay Sections of the Teraulay complex.

Jim Boles will continue in his position as Budget-Officer and advisor to the President on financial matters. He also assumes direct control of the accounting, payroll, and costing divisions. A Chief Accountant is to be appointed to assist Mr. Boles with his duties.

These changes are necessitated due to the growth of the College over the past year and to the increase in the scope of its activities following the merger with the College and the Manpower Retraining Centres.

### In This Issue

MRS. LIBRARIAN	Pg. 3
SIGN OF THE TIMES	Pg. 3
HIGHLIGHTS	Pg. 7
SPORTS	Pgs. 7 & 8



George's Jim vs. Jungle Jim.




Caught in a trap.



Is there life  
in Toronto ?

Try launching into ad space  
with George Brown's Top  
News Missile... The Globe.  
The near-perfect circulation



orbit  takes you to .25% of  
Toronto's 2,000,000 - population  
metro market, plus .625% of the Ontario's  
8.5 million. If you want to  
reach Torontonians where  
they live, lift off with...



**THE GLOBE**

*TWICE MONTHLY*

174 Kendal Ave.,  
Toronto 4,  
Ontario

BEST TEST YET



# COMMUNITY COLLEGE LIBRARY

by Ron Ramdial

## THE COMMUNITY COLLEGE

The Canadian community is a changing one — changes in population, structure, technology, occupational patterns and more have combined with national developments to make community life at all levels more complex. The advance of technology has the effects of upgrading some workers to higher levels of training and skills with increased pay, as well as bringing more women onto the employment scene. To the less fortunate who cannot afford a university education, the community college has become the solution of serving both the young and the old by providing for many of their post-high school needs, as well as training highly skilled personnel.

## THE LIBRARY

The community college instructional program is unique in its broad functions and in the needs of its students. Since a two year program may lack emphasis on such things as research, graduate studies, strong liberal arts and science departments, the community college library is second to none in providing well selected and ample collections of basic materials in every technological field. The role of the college library is therefore to collect and disseminate information as well as provide entertainment to its students, books for courses, to fill faculty requests, for a basic reference service and to a lesser extent for the vocational and cultural enrichment of the students. The



R.L. EDWARDS  
B.A., B.Ed., B.L.S., M.Ed.

library provides all materials needed in the course of the students' work plus related materials for depth and enrichment. In other words the library provides for all of its students' academic needs. Therefore students are neither forced to impose on other libraries in the community nor as an alternative, to confine their selves to textbooks and routine work.

## THE PROBLEM

No matter how well selected and extensive its collection, the value of any college library is diminished if its materials are not arranged and serviced to facilitate their fullest use. The variety of format and content needed in the library collection intensifies the need for accessibility. The greatest problem area to me is student attendance in the library. Our students do not stay on campus after classes and consequently do not make the use that could be made of the library resources which exist.

## THE LIBRARIAN

Because of the great variety in aptitudes, interests, skills and experiences of the students, librarians assume positions of increasing importance in guidance. Librarians can co-operate in college guidance services by encouraging personal investigations and broad reading interests, fostering good work habits and skills in the use of materials, providing books and other information to help students meet the problems of adolescence and maturity. We at George Brown are fortunate to have our libraries supervised by a very experienced and highly qualified chief librarian, Mrs. R. L. Edwards B.A., B. Ed., B.L.S., M. Ed. Mrs. Edwards has 2 teachers certificates and is currently working for her Masters' degree in library science. To assist Mrs. Edwards in keeping our library services adequate, there is a staff of able and qualified technicians.

## THE STUDENTS

We at George Brown have adequate library facilities and services on each campus. With a collection of over 25,000 volumes, we should aim to make the library an integral part of the instructional program. The facilities and services are at our disposal and we should make every use of them. Our ideal should be to make the library in reality 'the heart of the college'. In maintaining strong student — library relationship, I recommend a library instruction course for all freshmen which will provide adequate library orientation.



## INTRAMURAL & RECREATIONAL SERVICES SURVEY FORM

NAME .....

CLASS .....

YEAR: 1st ..... 2nd ..... 3rd .....

Please check (✓) any of the following sports in which you are interested in participating.

Also, please (X) any sport you would like to coach, convene, or officiate—please note: you will receive remuneration for these positions.

### MEN'S INTRAMURAL

Flag-Football	( )	Coach ( )	Convene ( )	Officiate ( )
Golf	( )	( )	( )	( )
Tennis	( )	( )	( )	( )
Basketball	( )	( )	( )	( )
Curling	( )	( )	( )	( )
Floor Hockey	( )	( )	( )	( )
Bowling	( )	( )	( )	( )
Billiards	( )	( )	( )	( )
Badminton	( )	( )	( )	( )
Table Tennis	( )	( )	( )	( )
Skiing	( )	( )	( )	( )
Car Rally	( )	( )	( )	( )
OTHER _____	( )	( )	( )	( )
OTHER _____	( )	( )	( )	( )
OTHER _____	( )	( )	( )	( )

### WOMEN'S INTRAMURAL

Tennis	( )	Coach ( )	Convene ( )	Officiate ( )
Archery	( )	( )	( )	( )
Curling	( )	( )	( )	( )
Volleyball	( )	( )	( )	( )
Basketball	( )	( )	( )	( )
Bowling	( )	( )	( )	( )
Badminton	( )	( )	( )	( )
OTHER _____	( )	( )	( )	( )
OTHER _____	( )	( )	( )	( )

### MEN'S & WOMEN'S RECREATIONAL SERVICE PROGRAM

Archery	( )	Coach ( )	Convene ( )
Judo	( )	( )	( )
Scuba Diving	( )	( )	( )
Gymnastics	( )	( )	( )
Badminton	( )	( )	( )
Horseback Riding	( )	( )	( )
Skiing	( )	( )	( )
Tennis	( )	( )	( )
Golf	( )	( )	( )
Car Rallying	( )	( )	( )
Billiards	( )	( )	( )
Table Tennis	( )	( )	( )
OTHER _____	( )	( )	( )
OTHER _____	( )	( )	( )
OTHER _____	( )	( )	( )

## WHAT IS IT?



DOES IT HAVE A SIGN?











# THE HIGH COST OF REAL ESTATE

By R.P. Lesley

A house that sold for \$17,000.00 a short 10 years ago has a price tag of \$35,000.00 on it now. Some economists would have us believe that this is simply an inflationary trend that has been catalysed by increased labor costs, housing shortages and immigration policies.

Let us admit that these problems have contributed to the cost of real estate. But, there is a further enemy of logically priced housing: the Real Estate Broker.

Many real estate agents are opportunists and speculators. If they haven't got a market, they create an illusory one. If they haven't got houses to sell, they go out and list properties that would be on the market if the agent can get the "right" price.

What home-owner would not sell his property if an agent offers to find a customer who is willing to buy at a price that is anywhere from \$5,000 to \$10,000 over the price that could logically be expected. The trouble is, this type of listing inflates the market price. Thus the asking price of \$35,000 for a small semi-detached house, instead of \$25,000. Add to this cost the increased mortgage interest (would you believe 10%), and buying a home becomes prohibitive.

The Brokers have a couple of things going for them. First, the illusion that owning property is a great investment and tends to stabilize a family, and second,

that owning one's own home makes him the king of the castle.

Let us attack the "great investment" theory. If you buy a house today at \$30,000 and sell it for \$40,000 after paying interest for 10 years (and say you have a cash down payment of \$10,000), your interest payments alone will wipe out your "profit". This does not even take into account taxes, heating, maintenance or insurance. You know how often I've heard of people who have sold their house and lost money. Where do you get that money from?

The old "owning your own house is avoiding arguments with superintendents and fellow-tenants" and "owning your own house gives you a sense of stability" tricks are pure bunk. How many home-owners do you know who are in love with their neighbours or, after having a party, have not put up with the stares of disgruntled people. Home-owners have had the police called to stop boisterous parties too. As for stability, home-owners move around as much as apartment dwellers, and apartment dwellers accumulate a lot less junk to move.

Home-owners may have back-yards to hang laundry out (if you happen to live in an area that permits this sort of thing — zoning-by-laws you know), a sense of ownership (after 20 years or so), a private place to park your car, and being scared (if you own a house with a private driveway — good luck to the landlords who have mutual

driveways or none at all), and the nebulous quality of prestige.

Home-owners also have lawns to mow, side-walks to snow shovel and furnaces that need repairs. They have to buy stoves and fridges (apartment dwellers don't), garbage cans, tools (to fix all those "little" things that go wrong), and clothes to wash and dryers. Just add the cost of buying snow plows, lawn mowers, and "landscaping" to the cost of owning your house. Apartment dwellers don't have to.

The "cliff-hangers" have swimming pools, sauna baths, broadloomed halls, janitorial service and easy access to public transportation. How many home-owners enjoy these luxuries?

You've never met an apartment dweller who was too busy cutting grass to go out and shoot a round of golf. Live in an apartment and you have no capital expenses to worry about.

Why do Real Estate Brokers over-price the market? One, to have listings that they can offer unsuspecting customers and two, to make a bigger commission. "Own your own home", they say, "and enjoy freedom from eviction and pride in ownership". Neglect to pay your taxes and see how long you'll last. You have to pay through the nose for "pride of ownership and stability". Who really needs it?

## TECHNICAL REPORTING

By David H. Stevens

Coincident to the technical skills required in the ever expanding technical world in which we live today is the art of reporting. Reporting has long been the conveyor by which man has informed man about the events of life. As the changing world is recorded forever in history books, the skill with which it is recorded will underline the interest of future generations.

So, it is with the technician today. The results of seemingly insignificant everyday tasks must eventually, though often not at once, be set down in some permanent form for others to follow and from which, it is hoped, to learn. The method by which facts and results are set down often dictate the end result of an investigation or series of tests. Those who find the art of report writing becoming an important part of their everyday routine will have to master the techniques of report writing. Not only will this save him time but will make his reports more interesting, more meaningful and thereby command more attention.

Having been called upon on occasion to prepare reports on various technical matters, I have developed for my own use a pattern or routine whereby I have found it possible to set down

quickly and accurately the results of various visual and physical investigations so the reader, who quite often does not have the time to spend on lengthy dissertations, will be able to grasp the problem and then if he desires, proceed to solve it. The results or solution without being bothered with lengthy procedures. The procedures or methods by which you arrived at your conclusions are nevertheless just as important as the beginning or the end, for it is here where you will either prove or not prove that your conclusions are justified. Lengthy reports should be preceded by a synopsis so that individual sections may be chosen and read, from the full report, if desired. Keeping in mind that people ask for and insist on receiving reports, but seldom have the time or patience to waste through page after page of data, it is possible to write informative cheerful and accurate reports that will be a pleasure to read and that will accomplish a useful purpose.

For me to state all the facts surrounding the problem and your technical data, I wish to here take the liberty of reproducing (you may do with it what you see fit), an outline that has been the basic structure on which many technical reports have been written.

- (1) Title of report.
- (2) State by whose authority this report has been prepared.
- (3) State the problem and take only as many words as necessary to state the facts surrounding this particular problem. It is here that a report can gather the necessary interest to envelop the reader and create an inward demand that the report can be read in full and not set aside.

(4) State your recommendation for solution of the problem in as few words as possible. It is not necessary to go into detail, this will follow in the body of the report.

(5) State parameters by which you conducted your investigation. Include description of any special equipment or apparatus used.

(6) Outline all procedures, step by step, indicating results observations and conclusions as various factors are introduced or investigated. Make use of as much outside expert opinion as is possible to obtain. Draw comparisons and use analogies if suitable.

(7) Restate the problem in section if large, indicating solutions obtained for each part of problem. Making use of tables is extremely helpful in this area.

(8) Summation. Use active voice and be authoritative. (Remember, if you don't believe what you're reporting, will anyone?)

(9) Add graphs or other tables as required. Don't make this portion difficult to understand. Since the report is to be read easily will be appreciated. Use coloured pencils to accent important parts.

You now have the skeleton on which to hang your technical suit. You can add titles to the various sections suitable to your subject. Above all, don't get lost with technicalities in your everyday reporting. A report is supposed to be a story of a problem. Don't hide the solution to the problem. Put it out front where everyone can see it.

## NEW STAFF APPOINTMENTS

Mr. C.C. Lloyd, President, announces the addition of new staff members to the College.

Mr. Raymon Santin has been appointed Chairman, English as a Second Language, (E.A.S.L.). Mr. Santin holds a B.A. (honours) from the University of Toronto and has an impressive background in his special field.

He was head of E.A.S.L. at College Street from 1966 to 1969 as well as an Ontario Department of Education lecturer for their summer and winter courses. He is Chairman of the E.A.S.L. Committee, Applied Arts and Technology Branch and a member of the E.A.S.L. Committee for Educational Television.

In addition, Mr. Santin is a Special Consultant to the Ontario Department of Labour, The Public Service Commission of Canada, the Ontario Department of Education, The Citizenship Division of the Department of the Provincial Secretary and to the Extension Department of the University of Toronto.

Miss Muriel Davidson has been named to the position of Director of Nursing Services. She will be responsible for the direction of the Health Services policy in consultation with College medical advisors. She will direct the operation of the six health units and take charge of preventive medical and health care of the students. She will also look after in-College safety and Education Programs.

Miss Davidson holds a Bachelor of Nursing Services and is a Registered Nurse. Before joining the College she was Supervisor of Nurses, Adult Education Centres, Toronto. She has extensive nursing experience in the City of Toronto and brings to George Brown a great deal of knowledge in nursing and supervisory capacities.

The Chairman of the Business and Commerce Division is James (Jim) Turner. Mr. Turner came to the College from Cornwall, Ontario, where he was Commercial Director, Cornwall Collegiate and Vocational School. He had been Director since 1963. He has been a lecturer at the University of Ottawa and gained his accounting experience with Canadian General Electric Company, Toronto, and the Hudson Bay Company, Edmonton, Alberta.

During the years 1966-1968, he served as Principal, Commercial and Domestic Arts School, Grenada, West Indies. He established, equipped and opened the school — introducing Commercial education to the island of Grenada.

He is Provincial Vice-President of the Ontario Association for the Mentally Retarded and serves on

## INSTRUMENTATION TECHNICIAN

by A.O'Reilly, C.E.T.

George Brown College of Applied Arts and Technology (formerly the Provincial Institute of Trades) in Toronto, inaugurated the first industrial type Instrumentation Technician Course in Ontario in 1967.

Building on the existing experience with the successful Instrument Mechanics' Course, initiated in 1963, the first year attracted twelve students.

The prospective candidate for the course must have the equivalent of an Ontario Grade XII diploma, should be proficient in mathematics and science, and have a good mechanical aptitude. He should have a desire to work with instrumentation and to continue his education after he has graduated, through extension courses like those offered at George Brown College.

The two-year program is divided into four semesters. The instrumentation subjects taken in the first two semesters are: Piping and Instrument Laboratory Practices, Measuring Principles I, Measuring Principles II and Control Principles and Telemetry. During the third and fourth semesters, the subjects taken are: Advanced Instrumentation Techniques, Analytical Process Instrumentation, Advanced Control Principles and Systems. Ample time in the Instrument Laboratory consolidates the teaching in the classroom.

Related subjects are taken in the laboratory to broaden the students' technical knowledge and to give him a wider academic base. These subjects include Chemistry, Mathematics, Economics, Physics, Electronics, English, Drafting and Workshop Technology.

The student who is successful in seeking employment during the summer break, that is directly related to instrumentation so that he will be able to relate his laboratory work to actual field conditions.

Moreover, several plant tours are organized each year to further this aim.

The purpose of this course is to turn out a first class Instrumentation Technician who has sufficient background in other areas so that he can encourage his employer to give him very first day. He should also possess the potential to achieve a supervisory position.

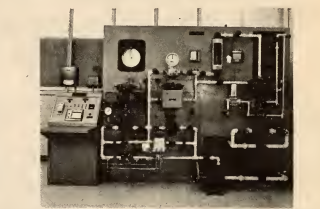
The facilities at George Brown College in terms of teaching staff

various other local, regional and provincial committees.

Mr. John H. Savage, B.A. (Business), assumes the responsibility of Manager, Data Processing Services. After graduating from the University of Western Ontario, Mr. Savage started as a Sales Representative with General Foods Limited. In 1962 he became Distribution Manager of General Motors Products of Canada Limited and held this position until 1966. That year he began teaching in North York. In 1968, he was appointed Assistant Department Head in the North York educational system.

Mr. Savage received his H.S.A. Type B Teaching Certificate in 1967, his Accountancy Specialist Certificate in 1968, and his Permanent Certificate in 1969. He is a member of the Data Processing Management Association and the Association of Educational Data Systems.

and equipment are probably the best in Canada. The staff of four well-qualified instructors have a total of nearly fifty years experience in industry — Research and Development, Sales and Service, Construction and Plant Start-up in the areas of nuclear power, pulp and paper, chemicals textiles, mining and refining, utilities and instrument manufacturing.



The modern equipment that the students work with includes a complete range of pneumatic and electronic process simulators. Custom built teaching equipment for automatic control analysis complements the well-equipped laboratory. The value of equipment purchased to date amounts to \$150,000.

The graduate instrumentation technician is a vital part of the age of automation and no industry can afford to be without him. His services will be required anywhere that instrumentation is utilized.

If the interest shown thus far in the course, by many key industries, is an indication of the necessity for qualified instrumentation technicians, then it appears the future for this course at George Brown College will be very demanding.

## Student Wins Award

Mr. Glen Cowan, Division — Architectural Building Trades Education, in conjunction with the Carpenter's Ontario Provincial Council organized the Ontario run-off competition which took place in Nassau \$1000. The Campus on May 28 and 29, 1969.

The prize is valued at \$1000. The Campus on May 28 and 29, 1969.

# OPINIONS FROM FROSH

As you trudge through the hallowed halls of the Nassau St. Campus you will come sooner or later (eating time) to the 4th. floor of the 3rd. building most commonly known as the cafeteria or the chow line. To the naked eye of the students, it seems a strange place where practically everyone is dressed in white and running helter skelter with pots, pans, trays and all sorts of paraphernalia, but to us in the Food Technology Division, it is our little domain where eating is a pleasure and parking (of the body) sometimes a problem. Here we learn the do's and don'ts of almost everything pertaining to food in any shape or form. Where most times we are a headache to teachers and more times than not they give us a headache! Sooner or later

one of us has to give ground and learn something or have a nervous breakdown.

So with this in mind I approached the students in the 1st. year Administration Course with the question, "What do you think of student life now?"

Being sincere young cadets, some of the answers came as follows:

- It's fun, Matter of reading
- Not enough time to judge
- Indifference
- OK
- Some fine - some boring
- Good
- Disappointed
- Good
- Not enough time to judge

Here you see a few opinions of the course until now - the majority being "Not enough time to judge."

The "Frosh" of the Food Administration would like to thank our senior

class for taking such good care of us during Frosh week activities and making sure that our dead horse didn't die! Sorry we didn't bring the place home but we feel we gave our opponents a chance to lose!

We hope that all S.A.C. officials felt the "SPLAT" of our "Lathered TOMATOES" also!

For future reference to bigger and better things in Food Admin. keep your eye on this column.

**Recipe of the Year:**  
"Knowledge A La Adamson"

Combine following ingredients in one student and stir for 2 yrs.

Common Sense, Sincerity, Willingness to Learn, Neatness and

Intestinal Fortitude.

This should be served with SALAD "RICHARDT".

Once again we are "back in the salt mines" to complete our final year as Food Administration students. We are anticipating a year of hard work, the enjoyment of success, and the disappointment that accompanies the occasional failure.

Those of us who survived the first year have opened the door to a fascinating new future in the hospitality industry. It offers endless opportunities, and presents a continual challenge for those who wish to pursue it.

For the benefit of the new students who are wondering what is ahead, I

will briefly summarize last year as seen by a Food Administration student. We worked together as a division to cater to the many functions within the college. Our biggest venture was George Brown Week in November. Through the week the division set up a buffet at Ryerson; prepared and served food and refreshments on a wagon train; and organized a ball at Casa Loma. We organized, prepared, served, attended bar for a number of banquets throughout the year including the President's inauguration.

The Culinary Arts Show in March was a success. George Brown College had the best all round display of the Community Colleges in Canada, and one of our chef

students won the award for best student display.

At the Home Show, the C.R.A. show, and the C.N.E., booths were erected with students and instructors demonstrating the work done in the College.

The highlight of the Food Administration course was a five day trip to the N.R.A. convention in Chicago, through the service we received, we saw both

good points and causes of problems in the hospitality industry. The numerous seminars and exhibits gave us new ideas to add to our ever expanding background.

To those who have decided to join our ranks - to those who have decided to join our ranks - welcome. Work hard and have a good year.

Continued from Page 1

divide. The frosh divided into as many groups as possible, each group belonging to one of five different campuses of the George Brown College. The seniors from each Campus, which included Keele St., Dartnell, Teraulay and Nassau campuses, led the frosh to the street.

The frosh exhibited a unique type of behaviour. They were unquestionably obedient and the comic events passed smoothly along until a hardworking policeman interrupted our frosh activities. This unforeseen incident created a mild panic and the parade unfortunately broke up.

Although the planned route for the street walk was abandoned or not

adhered to the parade did not stray and, for some unexplained reason, good conduct prevailed.

During the street walk all frosh went down on their backs (when the prearranged signal was given) and shouted, "I am a dead horse". They also let the college neighbourhood know that they were from George Brown.

I asked the frosh how they felt about the whole situation, they all said they were having fun, but a lot of faces told a different story.

At the point of interference, Spadina and Dundas, frosh and seniors alike went their different ways, probably reflecting and thinking "What's next on this crazy scene?"

## HIGHLIGHTS

What's new on the market this fall. New products from advertising age.

For Men: Revlon Inc. to market a genital deodorant called Private Deodorant.

For Women: Joseph Labs to promote a product like a cosmetic as well as a hygiene product. Brand name Cupid's Quiver a liquid concentrate douche in two floral scents - oranges blossom and jasmine, plus two flavor scents champagne and raspberry. Quote: "We're offering women a choice much as

they have with colognes a number of pleasing fragrances with no hint of medicinal odor," quote.

## Cigars

TAMPA, Fla. - A tobacco company here has developed a line of flavored small cigars in psychedelic packages designed to appeal to the youth market, including girls.

"We have sugar-cured slims, lime...black cherry tip and menthol tip," said a company spokesman.

"We're working on rum and port wine models now."

THE GLOBE  
YOUR PAPER

## Ontario College Athletic Assoc.

Women's Volleyball  
Schedule Division B

Oct. 3, Fri. - S/B/C

Oct. 9, Thurs. - S/H/G.B.

Oct. 15, Wed. - H/C

Oct. 18, Sat. - Invitational  
Tournament, Cambrian  
Subury

Oct. 22, Wed. - C/S

Oct. 24, Fri. - G/B/C

Oct. 27, Mon. - H/H/S

Nov. 9, Wed. - H/G

Nov. 1, Sat. - Open  
invitational tournament,  
Niagara

Nov. 5, Wed. - GB/S

Nov. 5, Wed. - C/H

Nov. 13, Thurs. - GB/H

Nov. 19, Wed. - S/H

Nov. 29, Sat. - D.A.C.C.

Finals, Fanshawe

Please confirm date one week in advance.  
Forward game results and a copy of score sheet to Miss Peggy Law, Humber C.C., Rexdale.

\*School on right denotes location of game.

Continued from Page 8

Scuba commences on  
October 16th, 7:00 - 9:00  
p.m. at Ryerson Pool.

Judo commences on  
Monday October 20th. See  
Mr. V. Drake.

Volleyball commences on  
October 21st at 4:30 p.m.

Basketball commences on  
October 21st at 4:30 p.m.

Hockey starts on October  
16th, 4:00 p.m. - 6:00 p.m.  
at East York Arena.

Girls Volleyball  
Girls Volleyball commences  
on September 29th at 4:00  
p.m.

Golf  
A Golf Tournament will be  
held at the Tam O'Shanter  
on September 27th.

Students survey sheets are  
to be filled out. In order to  
participate in the sports  
program all students must  
sign up.

For additional information  
call: Mr. V. Drake, Athletic  
Department, 362-3971,  
Loc. 173.

## SIR SANDFORD FLEMING

Sir Sandford Fleming College is sponsoring a speed and rally weekend in Peterborough, October 12 & 13. The speed segment of this event will be on Monday October 13th, 1969, the rally on Sunday, October 12.

Speed-Saturday October 11, 1969: Speed events will be from 10:00 a.m. to 1:00 p.m.  
1) speed trial 2) gymkana

Rally: Sunday, October 12, 1969.  
See - S.A.C. for application.

## HELP WANTED

THE SAC NEEDS EXPERIENCED  
BUS & TRUCK DRIVERS TO WORK AFTER  
CLASSES AND ON WEEKENDS' APPLY TO  
RON LESSLEY SAC STUDENT CENTRE  
174 KONDAL AVE. CALL 920-5530

ONTARIO COLLEGE ATHLETIC ASSOCIATION -EASTERN DIVISION-					
HOCKEY SCHEDULE 1969 1970					
1969-70 O.C.A.A. HOCKEY PLAYOFFS, LONDON GARDENS March 13 and 14, 1970.					
NO.	DATE	TEAMS	SCORE	ARENA	TIME
1	Friday, Nov. 14	George Brown at Cornwall		Cornwall Arena	9:00 p.m.
2	Friday, Nov. 14	Kingston at Centennial		Agincourt Arena	3:30 p.m.
3	Saturday, Nov. 15	George Brown at Algonquin		Merivale Arena	8:00 p.m.
4	Saturday, Nov. 15	Kingston at Durham		North Oshawa	8:00 p.m.
5	Friday, Nov. 21	Algonquin at Kingston		Cook Arena	8:00 p.m.
6	Friday, Nov. 21	Centennial at Cornwall		Cornwall Arena	9:00 p.m.
7	Friday, Nov. 21	Durham at George Brown		York Univ. Arena	3:30 p.m.
8	Friday, Nov. 28	Algonquin at Centennial		Agincourt Arena	3:30 p.m.
9	Saturday, Nov. 29	Algonquin at Durham		North Oshawa	8:00 p.m.
10	Saturday, Nov. 29	George Brown at Kingston		Cook Arena	8:00 p.m.
11	Friday, Dec. 5	Cornwall at Centennial		Agincourt Arena	3:30 p.m.
12	Saturday, Dec. 6	Cornwall at Durham		North Oshawa	8:00 p.m.
13	Friday, Jan. 16	Durham at Centennial		Agincourt Arena	3:30 p.m.
14	Friday, Jan. 16	Kingston at George Brown		York Univ. Arena	8:00 p.m.
15	Friday, Jan. 16	Centennial at George Brown		York Univ. Arena	3:30 p.m.
16	Saturday, Jan. 24	Cornwall at Algonquin		Merivale Arena	8:00 p.m.
17	Saturday, Jan. 24	Durham at Kingston		Cook Arena	8:00 p.m.
18	Saturday, Jan. 31	Centennial at Algonquin		Civic Centre	2:00 p.m.
19	Saturday, Jan. 31	George Brown at Durham		North Oshawa	8:00 p.m.
20	Saturday, Jan. 31	Kingston at Cornwall		Cornwall Arena	9:00 p.m.
21	Friday, Feb. 6	Cornwall at Kingston		Cook Arena	8:00 p.m.
22	Friday, Feb. 6	Algonquin at George Brown		York Univ. Arena	3:30 p.m.
23	Saturday, Feb. 7	Centennial at Durham		North Oshawa	8:00 p.m.
24	Saturday, Feb. 14	Kingston at Algonquin		Merivale Arena	8:00 p.m.
25	Friday, Feb. 13	Cornwall at George Brown		York Univ. Arena	3:30 p.m.
26	Friday, Feb. 20	Durham at Cornwall		Cornwall Arena	9:00 p.m.
27	Friday, Feb. 20	Centennial at Kingston		Cook Arena	8:00 p.m.
28	Saturday, Feb. 21	Durham at Algonquin		Merivale Arena	8:00 p.m.
29	Friday, Feb. 27	George Brown at Centennial		Agincourt Arena	3:30 p.m.
30	Saturday, Feb. 28	Algonquin at Cornwall		Cornwall Arena	9:00 p.m.



# The Major Varsity Program

## HOCKEY!

The **HUSKIES** Third place finish last year can only be topped by winning the Community College Championship in London this year. The season starts early — Tuesday, November 14th — with practices on Thursday and Friday afternoons in the York University Arena and the East York Arena — 3.30 p.m. to 6.00 p.m. A ten league schedule will conclude on February 27th, 1970.

Returning as coach is Mr. Don Quance to bring the championship home to George Brown.



### Suits & Sports Jackets

single & double breasted

### Rivera

Don Parke Slacks

casual & dress pants

Jay Berma Sweaters

Arrow & Lipson

& B.V.D.

dress & sport shirts

Schiaparelli & Pierre Cardin

### TIES

Are you ready for the weekend?

347 Spadina Ave.

**364-2636**

## GIRL'S BASKETBALL AND VOLLEYBALL!

George Brown has entered the O.C.A.A. Women's League — slated to begin October 9th. This program needs the girls to get it off the ground. Give it some thought and watch for further notices. Practice starts on Monday, September 22nd.

## THE MINOR VARSITY PROGRAM

What's the difference between the MAJOR and the MINOR VARSITY programs? Well, MAJOR VARSITY sports involve regular league play, whereas MINOR VARSITY sports are usually played on a one-tournament basis.

There's quite a variety!

### SAILING!

On September 26th, a regatta will be hosted by St. Clair College in Windsor. There are no practices for this event but experienced sailors are needed to make up the team. If you qualify, it would be wise to contact the Athletic Department as soon as possible.

### GOLF!

Ottawa will be hosting the tournament at the end of October. The five members of the George Brown team will be chosen after George Brown's Intramural Tournament. You still have a few weeks to master your game!

## CROSS COUNTRY!

Any Cross Country Men? For a meet hosted by Sheridan on Friday, October 31st. Sheridan is the defending champion in this event — we'd like to take it away from them this year!

## TENNIS!

Another new sport for George Brown College, tennis will be offered at George Brown College, Nassau Campus on Tuesday nights from 4.00 to 6.00 p.m. The Community College finals will be held at Humber College on Friday, October 31st, and Saturday, November 1st.

## CURLING, BADMINTON, TABLE TENNIS!

The Community College Championships for each of these three will be held at a weekend meet at Mohawk College in late February. George Brown's team will be selected after Intramural tournaments have been held in each sport.

After it's second year in operation The Ontario College's Athletic Association have been committed to a football league to commence in the 1970 season. There will be from seven to eight teams involved in the first season of operation. Before George Brown College is fully committed, it would be wise to know the interest of the students.

## SKIING!

You could win an all-expenses paid trip to Confederation College in Fort William as George Brown's entry if you qualify in George Brown's one-day ski meet. Other ski trips will be planned by the Ski Club during the Winter.

## JUDO!

This program continues under the direction of Mr. Duncan Vignale. George Brown College will be represented at Northern College at a one-day Judo Tournament in late February.

No previous experience needed!

## MEN'S INTRAMURAL PROGRAM

This program will be organized into units of 80-100 whether the unit is made up of a single class or a combination of classes. Competition will either be on a league basis, such as in touch football, basketball,

hockey and floor hockey or on a tournament basis, as in golf badminton, curling, table-tennis, skiing, judo and tennis.

## WOMEN'S INTRAMURAL PROGRAM

To complement the men's program, the following activities are tentatively scheduled: tennis, archery, curling, basketball, volleyball, table-tennis, bowling and badminton.

This is a new program and it needs your ideas and support. We're approachable!

## THE RECREATIONAL SERVICE PROGRAM

This program is made up of activities which take place on either a club or recreational level. All-year-round activities include archery, judo, scuba-diving, gymnastics and badminton. Seasonal activities include horse-back riding, skiing, tennis, golf, car rallying, billiards and table-tennis.

## WHERE DO YOU FIT IN?

If you aren't the participating kind, you could help run some of

these programs. We need people — people with enthusiasm, organizational ability and perseverance. Honararia (monetary rewards for service) will be given to these people according to the time and effort they put forth to make these programs successful.

Some of the positions open? Varsity

- trainers and managers.
- publicity agent.
- timers and scorers.
- ticket sellers and collectors.

INTRAMURALS — convenors for each sport.  
RECREATIONAL SERVICE — Instructors and activity organizers.

## ED HOMONYLO

Drafting and Drawing Table KITS,

unsembled and assembled,  
Special rates  
Evenings and Saturdays

Phone 536-4308

1591 Dupont St.

## Mary Stott Typing

Theses, essays, notes,  
English, French, German,  
Latin, and Duplicating.

Mrs. M. Davies  
86 Bloor St. W.  
Suite 225  
Phone 922-7624

## G.B. COLLEGE FOOTBALL TEAM?

Do you think George Brown College should have a football team? ☐ Yes ☐ No

Would you give your support to a George Brown football team? ☐ Yes ☐ No

All ballots should be returned to their respective receiving departments.

## Community Colleges

# HEALTH AND ACCIDENT PLUS LIFE

## A PLAN FOR ALL STUDENTS

### Choose The Plan To Fit Your Need

**PLAN I-A**  
Blanket Accident Reimbursement  
All Students \$2.50

Please Complete Application  
Attached to Brochure

**PLAN I**  
Canadian Students  
Extendicare plus Life  
Student \$3.00 Student and Family \$14.00  
See Panel A—inside

**PLAN II**  
Student with Student Visa or out of Province  
Complete Hospital, Medical, Surgical,  
Extendicare Plus Life  
Student \$55.00 Student and Family \$121.00  
Includes Panels A · B · C—See inside

**PLAN III**  
Newly Landed Immigrant Student  
Hospital, Medical, Surgical, first 3 mos.  
Plus Extendicare, Plus Life, up to 12 mos.  
Student \$17.50 Student and Family \$36.50  
Includes Panels A · B · C—See inside

### IS YOUR PROTECTION MISSING?



A MAN WITHOUT INSURANCE  
IS LIKE A SNAIL WITHOUT A SHELL

### Embracing The Following Features

1. Twelve months Coverage
2. 24 hours a day
3. Married Student and Family
4. Specific Hospital for Overseas and American students.
5. Exchange students or special group coverage while studying or travelling abroad
6. Pro-rata premiums giving immediate coverage for Graduate and post-graduate students registering in mid-term
7. Special Endorsements for extended Health care up to \$5,000 plus other special coverages including Life Insurance
8. No minimum number of Students required to qualify

### ADMINISTRATORS OF

S.A.P. — STUDENT AUTO PLAN  
S.M.A.C. — UNIVERSITY HEALTH & ACCIDENT PLAN  
S.F.P. — STUDENT FIRE PLAN

Administered by  
JOHN INGLE  
700 Bay Street, Toronto, Canada

Underwritten by  
THE MARITIME LIFE ASSURANCE COMPANY

— Exclusively —  
University & College Students